

| SECTION A: THE ROLE | |
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| Job Title: | Species Project Officer |
| Department/Service: | Institute of Science and Environment |
| Job Grade: | Grade 06 |
| Job Family: | Services |
| Job Location: | Ambleside or Carlisle (Fusehill Street) |
| Responsible To: | Professor of Science and Society |
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This work builds on a 4-year feasibility study - Pine Marten Recovery Plan as part of Back on Our Map (BOOM). It is a collaboration between University of Cumbria, South Cumbria Pine Marten Recovery Group (SCPMRG), Restoring Hardknott Forest Project (RHNF) and University of Leeds focused in the Upper Duddon Valley. Whilst small numbers of pine marten have been seen within the area, the species is functionally extinct. The post, supported by Landscape Recovery Funds, will continue work leading to a possible future translocation and habitat assessment to plan marten connectivity corridors. The Species Project Officer will be involved in co-ordination and collaboration with project partners, in particular the SCPMRG; deployment of species specialist knowledge; engagement of community stakeholders; reporting and adherence to budgets. The role includes three key aspects:

- Work towards feasibility of resubmission of licences for future pine marten translocation, assuming that NatureScot and Natural England provide guidance to next steps, and associated aspects including fieldwork. Support fundraising if a full translocation is likely to proceed, data processing and day to day administration.
- Working with partners, consultancies, landowners and communities, provide ongoing consultation, engage volunteers within translocation activities and increase the knowledge of the species in Cumbria.
- 3) Working closely with RHNF Team through the Upper Duddon Valley Landscape Recovery Project team, identify pine marten habitat and support planning for habitat connectivity, towards a future implementation phase/natural colonisation.

| 1. | Support the licence re-submission following SCPMRP liaison with NatureScot and Natural England, through deployment of specialist knowledge and skills, co-ordinate fieldwork in relation to mammal translocation, to progress steps to a pine marten translocation. |
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| 2. | Liaise with project partners, community, landowners, and specialist experts in all aspects of the Pine Marten Recovery Plan. |
| 3. | Undertake habitat assessment to create a connectivity plan for pine marten future translocation and natural recolonization centered around the Upper Duddon Valley and leading into Grizedale and the Rusland valley. |
| 4. | Engage volunteers including students, where appropriate in fieldwork to help support a future translocation and habitat planning work, communicate plans with communities and landowners within the area, the furtherance of the project aims. |

Additional Information:

You may in line with operational needs:

- Be required to work different hours including occasionally at weekends/evenings;
- Be required to have access to a vehicle to travel to sites, including sites in Scotland and across south Cumbria on a regular basis;

In addition to the duties listed here, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Providing an Inclusive Environment:

The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

| Criteria for Grade 6 Services post. Role Title: Species Project Officer | Essential/ Desirable | To be identified by: |
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| Qualifications | | |
| Educated to QCF Level 6 (Degree level standard or equivalent) or equivalent experience in a related subject (Biology, Environmental Sciences, Conservation) | Essential | Application Form |
| Membership of (or working towards) Chartered Institute of Ecology and Environmental Management or similar Professional Body. | Desirable | Application Form |
| Experience Previous project experience in a relevant role dealing with mammal conservation, species restoration, community consultation and practical volunteer engagement and delivering targets and outputs. | Essential | Supporting Statement/Interview |
| Experience of undertaking literature searches and writing reports. | Essential | Application Form/Interview |
| Familiarity with relevant software to search for and analyse results. | Desirable | Application Form/Interview |
| Experience of working in higher education and awareness of wider University, HE issues and external changes such as innovations, changes in legislation/regulation which impact on the job. Developing expertise and theoretical knowledge. | Desirable | Application Form/Interview |

| Knowledge, skills and abilities | | |
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| Able to apply a detailed understanding of community/stakeholder engagement, biology, environmental sciences and/or conservation and its underlying principles, supported by evidence of experience and/or relevant educational background. | Essential | Application Form/Intervi ew |
| Knowledge to act as a main point of contact/ point of referral for specific procedures, systems, methodologies and processes. | Essential | Application Form/Interview |
| Skills to assess and organise resources, and plan and progress work activities, projects, and implement improvements within own area of work, using initiative and judgement with limited recourse to others. | Essential | Application Form/Interview |
| Skills to research, collate and edit material for inclusion in reports/other documents. | Essential | Application Form/Interview |
| Well-developed analytical/problem solving capability to perform detailed analysis of information and identify issues to support decision making. | Essential | Supporting Statement/I nterview |
| Professional approach to work and work colleagues and an ability to work independently and show initiative. | Essential | Supporting Statement/Interview |
| Able to communicate and engage a diverse range of people, different modes, including environmental partners, farmers and landowners and the wider community. | Essential | Supporting Statement/Interview |
| Other | | |
| Commitment to the <u>strategic plan and values</u> of the University especially in relation to equality of opportunity at work and a healthy and safe working environment. | Essential | Interview |
| Local knowledge of South Cumbria. | Desirable | Application Form/ Interview |